SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

INTRO TO MICROCOMPUTERS	& WORDPROCESSING	
EDP117	SEMESTER:	ONE
OFFICE ADMINISTRATION		
J. MOORE		
SEPTEMBER, 1993		
SEPTEMBER, 1992		
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	EDP117 OFFICE ADMINISTRATION J. MOORE SEPTEMBER, 1993 SEPTEMBER, 1992 New:X	OFFICE ADMINISTRATION J. MOORE SEPTEMBER, 1993 SEPTEMBER, 1992 X New: Revision J. MOORE A COOL OF BUSINESS & DATE DATE OFFICE ADMINISTRATION

SAULT STE. MARIE

INTRO T	O M	CROC	COMPUT	ER &	W.P

EDP117

COURSE NAME

COURSE CODE

TIME 3 hours/week

AIMS AND OBJECTIVES:

- To provide an opportunity to develop an understanding of micro computer hardware and operating system software.
- 2. To provide an opportunity to introduce and develop practical skills in the use of one or more application software products.

GRADING:

A+ 90 - 100% A 80 - 89% B 70 - 79% C 60 - 69% R Below 60%

Four Tests: #1 - 10% #2 - 20% #3 - 25% #4 - 15% 70% Daily work 30%

Warning: Academic dishonesty will result in a grade of zero (0) on the assignment or test for all parties.

100% completion of regular classroom work is expected. Work which is not submitted by the due date or work handed in incomplete, will result in a loss of 10 percent for each occurrence from the total assignment value unless the teacher is aware of a valid reason prior to due date. Late assignments will be accepted up to three days after the due date with a 10 percent penalty.

If a student is not able to write a test because of illness, or a legitimate emergency, that student must contact the teacher prior to the test and provide an explanation which is acceptable to the teacher (medical certificates or other appropriate proof may be required). In cases where the student has contacted the teacher, and where the reason is not classified as an emergency, i.e. slept in, forgot, etc.,

the highest achievable grade is a "C". In cases where the student has not contacted the teacher, the student will receive a mark of "0" on that test.

PRETESTING: Students interested in obtaining EDP117 pretest(s) will attend the first week of EDP117 classes and arrange the test date(s) with the instructor. Computer Awareness, WordPerfect, and DOS pretest(s) must be completed with a "B" grade.

The following marking scheme will be used on graded work:

Proofreading/spelling
All other errors (margins,
spacing, etc.)
Punctuation
Formatting errors

-5 for each occurrence

-2 for each occurrence -1/2 to -5 for each occurrence

Formatting errors -2 to -5 Word division -1/2 to -2

Each student will be required to keep a file in a designated classroom. This will facilitate the return of assignments, grades, and delivery of messages the Office Administration faculty need to relay to the student.

SPECIFIC OBJECTIVES:

MODULE 1: Introduction to Microcomputers (Approx. 8 hours or 3 weeks)
Text: Microcomputers and DOS: A Short Course

Upon completion of this module, the student will be able to:

1.	Explain the	term	digital.	Chapter	1
				pp. 1 -	5

- Describe how information is stored, processed, and communicated in a computer.
 pp. 1 - 5
- 3. Explain the difference between a bit and a byte. pp. 1 5
- 4. Describe the function of the central processing unit (CPU).
- 5. Explain how peripheral equipment is attached to the computer. pp. 6 11
- 6. Explain input and output devices. pp. 13 23

INT	RO TO MICROCOMPUTERS AND W.P.	EDP117
7.	Compare and contrast secondary storage using	
	floppy disks and hard disks.	pp. 24 - 27
8.	Protect and care for files and disks.	pp. 28 - 30
9.	Describe the main types of application software programs that you can run on a computer.	
10.	Describe the functions of an operating system.	pp. 31 - 36
	TEST #1	
MOL	<pre>ULE 2: Introduction to WordPerfect 5.1 (Approx. 27 9 weeks)</pre>	hours or
	Text: WordPerfect 5.1 Made Easy	
Upo	on completion of this module, the student will be abl	e to:
1.	Format a disk	xxiii
2.	<pre>Create a Memorandum - correct errors by backspacing, cursor movement, centre words horizontally, format memorandums, save, print and clear the screen</pre>	Chapter 1 pp. 1 - 18
3.	<pre>Edit a Memorandum - retrieve a file, delete text, insert text, replace text, recapture deleted text, display and print the directory</pre>	Chapter 2 pp. 19 - 33
4.	Create a Draft Letter - change vertical line spacing	Chapter 3 pp. 35 - 50
5.	<pre>Refine a Letter and Print Final Copy - change left/right and top/bottom margins; change justification, delete vertical line space code, use WordPerfect's speller</pre>	Chapter 4 pp. 51 - 65
	TEST #2	
6.	<pre>Use Automatic WordPerfect Functions - move text, copy text, search and replace text, use hyphenation, use a temporary left margin, print a block of text</pre>	Chapter 5 pp. 67 - 84

INTRO TO MICROCOMPUTERS AND W.P.

EDP117

7. Create a Resume	Chapter 6
- bold and underline text, control hard	pp. 85-100
spaces, change text from upper to lower-	
case letters, create special characters	

8. Create a Table

- create a table involving laying out the columns, setting appropriate column tabs, and typing the text and numbers in the columns Teacher Handout

TEST #3

MODULE 3: The Operating System (Approx. 10 hours or 3 weeks)
Text: Microcomputers and DOS: A Short Course

Upon completion of this module, the student will be able to:

1.	Describe what is meant by an operating system (DOS) and its major functions	Chapter 2 pp. 42 - 48			
2.	Execute commands	pp.	49 -	- 55	
3.	Change the default drive	pp.	56 -	- 61	
4.	Format disks, unformat disks, create volume labels	Chap			
5.	Assign and use filenames. Use wildcards.	pp.	69 -	- 75	
6.	Copy files	pp.	76 -	- 78	
7.	Rename files	pp.	79 -	- 81	
8.	Delete files	pp.	82 -	- 85	
	TEST #4				

TEXT/MATERIALS:

Microcomputers and DOS: A Short Course, by Dennis P. Curtain

WordPerfect Made Easy 5.1, by Katie Layman

Three, 3 1/2" high density disks
Three-ring plastic protective disk holder

NOTE: The above course outline is subject to change.

SPECIAL NOTES: Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as she deems necessary to meet the needs of the students.